



The Second International Symposium  
**Education and City:  
participation practices**

Moscow  
bld. 5b, Malyj Kazyonnyj pereulok

16-18  
MAY  
2019

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**Day 1**  
**16.05.2019**

09:00 – 10:00. Registration

10:00 – 11:30. Plenary session (event hall)

**Igor Remorenko, rector, MCU (Russia)**  
Opening speech

**Joe O'Hara (Ireland)**  
«Converging towards co-professionalism: Challenges and opportunities in school evaluation»

**Åsa Morberg (Sweden)**  
«Participatory practices at Association for Teacher Education in Europe (ATEE)»

11:30 – 12:00. Coffee break

12:00 – 13:00. Plenary session (continuing)

**Claudio Facchinelli (Italy)**  
«Project creative activity at the Italian school theatre: fundamental frameworks»

**Yaacov Hecht (Israel)**  
«Education Cities 2.0»

13:00 – 14:00. Lunch

14:00 – 15:30. Sections

15:30 – 15:50. Coffee break

15:50 – 17:20. Panel discussion

17:30 – 18:00. Conclusion

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16.05.2019

14:00 – 15:30. Sections

«Modern education evaluation»	«Gentrification of schools and school territories for urban areas development»	«Urban studies of students and schoolchildren»
room № 310	room № 311	room № 318
<b>Moderator:</b> <b>Irina Krishtofik (Russia)</b>	<b>Moderator:</b> <b>Elena Ivanova (Russia)</b>	<b>Moderator:</b> <b>Ekaterina Asonova (Russia)</b>
During the section the modern ideas on education quality will be discussed. The speakers will cover the following issues: - what are the individual pathways of teacher's professional development; - who has the right to take part in children's education; - how can the cross-cultural competence of future teachers be determined; - how can the education quality be assessed at Teacher Training University; - what is the specifics of the various aspects of participatory design of educational process at school.	An educational organization can be not only a place for studying. The Scandinavian countries experience shows that properly organized and meaningful school space can become a centre of social attraction for residents of neighbourhood houses and even the whole district, strengthen neighbouring ties and help people of different generations know each other better. On the other hand the educational infrastructure design goes beyond the school territory and includes both public and private city resources. The problem is how to unite these trends and direct them to improving the social climate in districts with low social status.	The issues related to the organization of socio-cultural urban studies of schoolchildren, students and undergraduates will be discussed during the section. The speakers will focus on the following issues: - methods of organizing the urban research; - subjects and problems of socio-cultural research at school; - technology of cooperation with the urban areas; - regulations for involvement of undergraduate and graduate students in the research work on urban subjects.
<p><b>Andrey Ioffe, Marina Shalashova, Maria Solodyankina (Russia)</b> «The identification of individual pathways for teacher's professional development: research instruments and approbation results»</p> <p><b>Ausrine Pasvenskiene (Lithuania)</b> «Children education in Lithuania: who has the right to be involved?»</p> <p><b>Vladislav Beizerov, Vitalij Dvorak (Belarus)</b> «Social, psychological, pedagogical and legal aspects of participatory design of school educational process»</p> <p><b>Rinad Kosherbaev (Kazakhstan)</b> «Criteria-based assessment as a way to determine the level of cross-cultural competence of future teachers»</p> <p><b>Irina Krishtofik (Russia)</b> «The problem of the education quality evaluation at teacher's training higher education institution»</p> <p><b>Tatiana Shcherbakova (Russia)</b> «WorldSkills international movement as a factor of the educational system development: Russia's experience»</p>	<p><b>Ekaterina Barsukova (Russia)</b> «School building as a social and cultural center of the district: designer's view»</p> <p><b>Irina Vinogradova (Russia)</b> «Socio-cultural space of the city around the educational organization: how to explore it and why?»</p> <p><b>Oksana Svyataya, Mariya Smirnova, Irina Shestakova (Russia)</b> «Educational complex as a socio-cultural space for the residents of city areas»</p> <p><b>Nataliya Rudenko, Larisa Nemova (Russia)</b> «Humanitarian educational routes for schoolchildren in New Moscow district»</p> <p><b>Kseniya Totfalushina (Russia)</b> «Revival of Peter I's traditions — growing a physic garden at the school territory»</p>	<p><b>Ekaterina Asonova (Russia)</b> «Regulations for involvement of undergraduate and graduate students in the research work on urban subjects»</p> <p><b>Maksim Bulanov (Russia)</b> <b>Olga Rokal (Russia)</b> «The methods of the urban environment subjective research and the ways of their presentation»</p> <p><b>Kseniya Kikteva (Russia)</b> «Theater practices in learning foreign languages: the opportunities for implementing into the educational process»</p> <p><b>Tatiana Konobeeva (Russia)</b> «The contests in project and research activities as a development factor of schoolchildren's research activity»</p> <p><b>Anastasiya Rossinskaya (Russia)</b> «The self-organizing fandom-community as a non-formal educational environment»</p> <p><b>Elena Khristenko (Russia)</b> «The city as an educational environment for self-determination of high school students»</p> <p><b>Olga Churkova (Russia)</b> «The educational environment of the museum as a place for training the future business owners, benefactors and maecenas»</p>

«Education and health»	«University for the city»
event hall	room № 316
<b>Moderator:</b> <b>Irina Yakovleva (Russia)</b>	<b>Moderator:</b> <b>Svetlana Vachkova (Russia)</b>
<p>The section is devoted to the issues of preserving and strengthening health of people of different age. The speakers will present the reports on the interaction between health and education, the problem of public health monitoring and regulatory support of various education types, etc.</p>	<p>During the section the speakers will share the results of different urban research, discuss several issues regarding the city development and creating comfortable urban socio-cultural environment: the changes in the Moscow's life due to the development of technologies, the role of education in this process.</p>
<p><b>Irina Ryabova (Russia)</b>  «On the problem of public monitoring of Moscow schoolchildren's health: teachers' and parents' view»</p> <p><b>Chang-Chi Lai (Taiwan)</b>  «Blood Pressure Control after Community-Based Program in Elderly»</p> <p><b>Wei-Chin Tseng (Taiwan)</b>  «The impact of cardiometabolic health on cognitive function in elderly after community-based health promotion program and physical education»</p> <p><b>Odgerel Dandii (Mongolia)</b>  «Results on comparative study on assessment system for children with special educational needs»</p> <p><b>Irina Ilukevich (Belarus)</b>  «Regulatory support for special and inclusive education in Belarus»</p> <p><b>Irina Yakovleva (Russia)</b>  «The ways of training teachers for working with children who have health limitations or disabilities within inclusive education»</p> <p><b>Nadiya Tyurina (Russia)</b>  «The role of the parents' community in changing the policy and practice of education for people with health limitations and disabilities»</p>	<p><b>Aleksander Popov, Pavel Gluhov (Russia)</b>  «Didactics 3.0 and the schemes of capitalization of the city futurology. Moscow Competence Olympiad»</p> <p><b>Evgeniya Romanova (Russia)</b>  «Integrative model of participatory design in the educational environment»</p> <p><b>Margarita Britkevich, Olga Machehina (Russia)</b>  «Designing an event-based educational space using media design technology»</p> <p><b>Olga Kholodova, Larisa Loginova, Evgenij Krasheninnikov (Russia)</b>  «Attractiveness and educational potential of Moscow school grounds: results of monitoring the visitors' activity»</p> <p><b>Mihail Koshman (Belarus)</b>  «Nature and structure of project culture of educational process participants»</p> <p><b>Ivan Busarov (Russia)</b>  «Urban study: mass housing construction in Moscow (in 1960s) and socio-cultural changes in the country's life»</p>

16.05.2019

15:30 – 15:50. Coffee break

15:50 – 17:20. Panel discussion

«University and city: growth points»

event hall

**Moderator:**

**Igor Shiyan (Russia)**

The panel discussion is devoted to the problem of cooperation between university and city. The speakers from Russia, the USA, Mongolia and China will talk about the specifics of training teachers and specialists of humanitarian field in cities and towns, the prospects for the development of the universities' educational environment in the megalopolises, how the Universities are changing and how they affect the cities' change.

**Bill Edgington (USA)**

«Philosophy and Pedagogy Guiding Teacher Preparation in Texas, the United States»

**Tseveendash Delgersaikhan (Mongolia)**

«The prospects of development of the educational environment of Universities in a megacity»

**Bateer Chen (China)**

«Escape or return: the rational thinking of the suburbanization of the university campus in China»

**Natalya Skvortsova, Tatiana Kharitonova (Russia)**

«University and city: the modern video content»

**Kirill Barannikov (Russia)**

«"Molo.Ko" and young teams: the experience of building a university startup infrastructure»

17:30 – 18:00. Conclusion

**Invite you for cooperation**



The Second annual  
international symposium  
«Education and city:  
participation practices» website



Moscow City University website



Institute of System Projects  
website

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**Day 2**  
**17.05.2019**

09:00 – 10:00. Registration

**10:00 – 11:30. Panel discussion «Problems of participatory design» (event hall)**

**Moderator:**

**Tatiana Le-van (Russia)**

The panel discussion is devoted to various aspects of the implementation of participatory principle (co-design, partnership) in the activities of educational organizations. Speakers from Russia, Poland and Albania will discuss the regulatory framework for parents' participation in the educational process, the conceptual framework for involving students, teachers and parents into the educational environment design and the whole pedagogical system of the school. The problems of supporting the educational organizations activities on participatory design, as well as the barriers that interfere, will be discussed.

**Speakers:**

**Manjola Zaçellari (Lumani) (Albania)**

«The participation of children, parents and teachers in creating educational programs in Albanian education system: perceptions of parents and teachers in this context»

**Anna De Ambrosis Vigna (Poland)**

«The legal framework of participation practices in education in the case of Poland»

**Heliona Mico (Albania)**

«Legal aspects of participatory practices in Albanian education context»

**Elena Ivanova (Russia)**

«Practices of participatory design with Moscow schoolchildren and teachers: the experience of successful transformations»

**Tatiana Le-van, Bella Filatova (Russia)**

«Pedagogical meaning of participatory design of educational environment at school»

**Elena Tubelskaya (Russia)**

«Participation and cooperation — the school mainstay»

11:30 – 12:00. Coffee break

12:00 – 13:30. Line 1: workshops and trainings

13:30 – 14:30. Lunch

14:30 – 16:00. Line 2: workshops and trainings

16:20 – 17:50. Lecture

17.05.2019

**12:00 – 13:30. Line 1: workshops and trainings**

<b>«The school theater project and ritualization of life events as a way to socialization»</b>	<b>«Sessions on participatory design with the MCU students. Citizens' cultural routes»</b>	<b>«Sessions on participatory design with the MCU students. Provocative educational routes»</b>
<b>Theater training</b>	<b>Project-oriented session 1 with the MCU students</b>	<b>Project-oriented session 1 with the MCU students</b>
room № 314	room № 310	room № 311
<b>Moderators:</b> <b>Aleksandra Nikitina, Tatiana Klimova (Russia)</b>	<b>Moderator:</b> <b>Ekaterina Asonova (Russia)</b>	<b>Moderators:</b> <b>Irina Vinogradova, Oksana Nesterova, Elizaveta Mayakova (Russia)</b>
<b>Loredana Perissinotto, Claudio Faccinelli (Italy)</b> The workshop concerns anyone interested in problems of non-formal drama education in urban space: educators, undergraduate and graduate students of MCU, drama teachers, heads of children theater studios, representatives of professional children theaters. Three main aspects of “AGITA” (the Italian theater organization) theater activity at school will be presented at the workshop: - how to work with planning; - how to create ritual elements; - how to help socialization process.	The students will share their proposals on the urban and socio-cultural development and ideas on how to use the internship experience and materials in further study and work. They will also give some advice to the future first-year students who are to take up the social and cultural internship the next academic year.	

**13:30 – 14:30. Lunch**

**14:30 – 16:00. Line 2: workshops and trainings**

<b>«The school theater project and ritualization of life events as a way to socialization (continuing)»</b>	<b>«Sessions on participatory design with the MCU students. Citizens' cultural routes»</b>	<b>«Sessions on participatory design with the MCU students. Provocative educational routes»</b>
<b>Theater training</b>	<b>Project-oriented session 2 with the MCU students</b>	<b>Project-oriented session 2 with the MCU students</b>
room № 314	room № 310	room № 311
<b>Moderators:</b> <b>Aleksandra Nikitina, Tatiana Klimova (Russia)</b>	<b>Moderator:</b> <b>Ekaterina Asonova, Anastasiya Rossinskaya (Russia)</b>	<b>Moderators:</b> <b>Elena Ivanova, Ekaterina Barsukova (Russia)</b>
<b>Loredana Perissinotto, Claudio Faccinelli (Italy)</b> Theater training, continuing.	Sessions on participation design, continuing.	

17.05.2019

12:00 – 13:30. Line 1: workshops and trainings

«Participatory design of school and urban spaces (Case marathon — track 1)»	«Participatory design of school and urban spaces (Case marathon — track 2)»	«Participatory design of education programs»
<b>Workshops</b>	<b>Workshops</b>	<b>Section</b>
room № 318	room № 316	event hall
<b>Moderator:</b> <b>Tatiana Le-van (Russia)</b>	<b>Moderator:</b> <b>Irina Vorob'yeva (Russia)</b>	<b>Moderator:</b> <b>Andrey Koptelov (USA)</b>
Practical solutions on organization of the participatory design of the educational environment of several Moscow schools and public organizations with the involvement of schoolchildren, their parents, teachers, psychologists, school administrators, architects, and members of public organizations will be presented.		The section is devoted to the discussion of issues concerning participatory design of educational programs: what the methodological foundations of participatory design are, what part in the creation of educational programs can and should take part all participants of educational relations (children, parents, teachers). Special focus will be on the participatory practices of parents and schools.
<b>Maria Sokolova, Elena Tubelskaya (Russia)</b> «Participation of children and parents in the design of play environment in Moscow (case of School 734 "Tubelsky School of Self-determination" and Play hub)»  <b>Bella Filatova, Anna Rodionova, Lyubov Gurariy (Russia)</b> «Commonwealth (cooperation) of architects, teachers and public organizations for creating spaces for children and with children (case study of the public garden in the town of Vyksa, School № 91 and the European Gymnasium)»  <b>Tatiana Le-van, Anna Yakshina, Sergey Plakhotnikov (Russia)</b> «Teachers' research of the children's preferences as the first step of participatory design (case study of "The New School")»	<b>Ilya Mochalov (Russia)</b> «Participatory design in the development of a project for the arrangement of a specially protected green area near the Letovo International School»  <b>Lyubov Robezhnik (Russia)</b> «Students' projects of children playgrounds. Implementing participatory practices in educational process of training architects (case of Yaroslav-the-Wise Novgorod State University)»  <b>Ekaterina Barsukova (Russia)</b> «Participatory design with teenagers as a way of creating a safe environment»  <b>Elena Ivanova (Russia)</b> «The experience of participatory research at a school in Kaluga: how one study "woke up" the school»	<b>Shu-Min Wu, Yu-Lan Chen (Taiwan)</b> «An action research of creating and implementing gamified classroom management program in elementary gifted class»  <b>Aleksander Grakhotsky, Elena Koshman (Belarus)</b> «Methodological frameworks of participatory design in educational space»  <b>Dmitry Vesmanov (Russia)</b> «Schools and parents: cooperation practice»  <b>Sergey Vesmanov, Gurgun Akopyan (Russia)</b> «Technologies of involving parents in educational process»  <b>Sergey Graskin, Elena Graskina (Russia)</b> «Creating educational pathways for students in the open educational space»  <b>Tsogzolmaa Nyamaa (Mongolia)</b> «On the education assessment quality»  <b>Lyubov Krashenninnikova (Russia)</b> «Pedagogical design of an educational program aimed at improving digital literacy of elderly people»



17.05.2019

13:30 – 14:30. Lunch

14:30 – 16:00. Line 2: workshops and trainings

«Everyday educational migration of children as a phenomenon of the modern megapolis»	«Participatory design of education programs (continuing)
Discussion	Section
room № 318	event hall
<b>Moderators:</b> <b>Elena Nekhorosheva, Elena Alekseycheva (Russia)</b>	<b>Moderator:</b> <b>Andrey Koptelov (USA)</b>
The speakers of the discussion platform will tell about the results of creating educational complexes in Moscow several years ago and will analyze the phenomenon of children's everyday educational movements in the city. The representatives of the teaching community, expert parent community, management and business will get answers to the following issues: - what is the real accessibility of educational services in Moscow today; - what is the connection between the spatial structure of the city and the educational services; - is the megapolis's transport development a factor for the growth of everyday educational migration; - how can children's everyday educational movements in search for educational services be classified, when are they appropriate and when excessive; - how can the city resources be used for the children's socialization during their everyday movements.	During the section the speakers from Russia, the USA, Algeria and Costa Rica will make presentations devoted to the specifics of the educational programs. The speakers will focus on the issues concerning the educational possibilities of the pedagogical game design and the gamified class management program, as well as the perception of digital literacy in higher education and developing projects for learning a foreign language.
The speakers at the discussion are: <b>Olga Galuzina, Eduard Volodin, Olga Pankova, Ekaterina Bokova, Elizaveta Martynova, Irina Demyanenko (Russia)</b>	<b>Anikó Vargane Nagy (Hungary)</b> «Participation of children, parents and teachers in creating education program» <b>Anastasia Sorokina (Russia)</b> «Educational opportunities of pedagogical game design» <b>Evgeniy Patarakin (Russia)</b> «Remixing of Learning Activities» <b>Andrey Koptelov (USA)</b> «Developing technology based projects for teaching and learning a foreign language» <b>Bahia Braktia (Algeria), Ana Marcela Montenegro Sanchez (Costa Rica)</b> «Digital literacy practices and perceptions in higher education» <b>Aleksander Moiseev (Russia)</b> «Support of school development projects»

16:20 – 17:50. Lecture «Education and the City. Education 2.0 as an urban engine» (event hall)

**Speaker:**

**Yaacov Hecht (Israel)**

The big question asked today is – how can we create an educational system that will prepare students for life in the future?

In a rapidly changing world that shifts from a Pyramid Paradigm to a Network Paradigm, when lifelong learning becomes a vital factor, the city is a "key player".

When the city turns into one big school — teachers, parents, students, and public and private organizations start cooperating – an urban network is created. A network that enables everyone to be a learner (and a teacher), not necessarily between the classroom's walls.

Yaacov Hecht's talk will attempt to explain the city's role in the upcoming global educational revolution. That is while examining "hot from the oven" innovative projects in the world.

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## Day 3

18.05.2019

**10:00 – 13:30. Intellectual battle «Design vs Education»** (4, Kamennaya Sloboda pereulok, room № 201)

**Moderators: Elena Ivanova, Ekaterina Asonova (Russia)**

The undergraduates of the program "Design of the urban educational infrastructures" will present their projects in the format of a structured discussion (intellectual battle). Undergraduates working on similar topics make a presentation in the pecha-kucha (chit-chat) format that helps to organize a dynamic discussion when the questions and answers have a very limited time.

**Tatiana Abramova (Russia)**

«Involvement and encouragement of children and teenagers for physical activity outdoors»

**Julia Antonyuk (Russia)**

«Design of a school space with the use of safe-design methods»

**Marina Borisova (Russia)**

«Design and implementation of the developing educational environment at elementary school in the afternoon»

**Marina Verbitskaya (Russia)**

«The school as a socio-cultural and educational resource of the city»

**Irina Ivashina (Russia)**

«Teachers vs architects: participatory design»

**Anna Karpova (Russia)**

«Strategy for the development of additional education at school»

**Svetlana Kokkinaki (Russia)**

«Involving the school teams into designing and developing the educational environment»

**Anastasiya Ovcharova (Russia)**

«What kind of library does a modern teenager need?»

**Roman Raukh (Russia)**

«Lack of movement (activity) in the child's life»

**Olga Romanova (Russia)**

«The parents' view on the factors of the preschool socio-cultural up-bringing»

**10:00 – 16:00. The facilitation session/ workshop «The future of education in Russia and the world: trends, scenarios, success stories»** (8, Sadovaya-Samotechnaya street, event hall)

The session devoted to the university and city cooperation is organized for professionals of the education field and those who are going to be professionals – graduates and students.

**10:00 – 11:30. Opening**

Opening speech; aims, program and session formats; introduction and warming up

Trends Analysis. The world's trends and the possible scenarios of the future of education based on the participants' experience and the presentations / roundtables of the conference. Format: wave of trends

**11:30 – 12:00. Coffee break**

**12:00 – 13:00. The vision of the future**

The successful future of education: scenarios of the successful future based on the world's trends. Format: success stories + collage

**13:00 – 14:00. Lunch**

**14:00 – 16:00. Topics, projects, cooperation**

Topics, projects and cooperation: which of them to research, promote, and develop for producing stories of successful future of education? Format: Closed Space

Conclusion, feedback

«"No one's land", or how to help children survive grade 5 and set the foundation for further successful learning»	«How do we read the children's (literature)?»
5B, Malyj Kazennyj pereulok, room № 104	4, Kamennaya Sloboda pereulok, room № 509
<b>Moderator:</b> <b>Vladimir Lvovsky (Russia)</b>  <b>Speakers:</b> <b>Boris Elkonin, Mikhail Klarin, Vladimir Lvovsky, Petr Nezhnov, Aleksander Medvedev, Irina Zhulanova (Russia)</b>	<b>Speakers:</b> <b>Ekaterina Asonova (Russia), Olga Bukhina (USA)</b>
The researchers of the MCU's Institute of System Projects will share their experience and practical advice and answer the question: how to help children survive grade 5 and set the foundation for further successful learning.	Over the past decade, the children's literature has confidently stepped into the adults' urban space and declared its rights not only as an event occasion (holidays, book festivals, performances), but also as a moderator of the urban space. Modern children's books increasingly become a substantial resource for the development of the civil identity of society; the discussions of the children's reading canon and the classical books of the children's literature determine the media and sometimes the political agenda. The children's has stopped being a separate part of the urban space — today it determines the appearance of the city, the state of its social health.

### Publication Requirements

If you would like to become one of the authors of the Symposium article collection, please, submit a scientific article by May 31, 2019: <http://insp.mgpu.ru/symposium/en>.

Scientific paper up to 8 pages, A4 Font 14 (Times New Roman), single-spaced.

Symmetrical margins 20 mm. Title of the paper capitalized, black type, Family Name and First name of the author, academic degree, place of work, position, city flush right under the title, single-spaced.

Abstract and key words in English.

The list of literature is formed in alphabetical order.

Literature references in brackets [4, p. 54].

Title of the paper capitalized in the centre of page without fullstop. Family Name and First name of the author, academic degree, place of work, position, city and country flush right under the title, single-spaced.

Abstract presents the content of the paper, aim, results and conclusions of the research. No acronyms and literature references in abstract. Abstract up to 400 symbols including space. The word “Abstract” shouldn’t be written.

Key words: 5-10 words mostly used in text. List of key words starts with the most relevant words and ends with more differentiated. No long word combinations, scientific lingo and neologisms.

Title of the paper, information about the author, abstract and key words in English.

Literature references in brackets [4]. Quotations in brackets [2, p. 112].

The list of literature is after the text in alphabetical order. Sample:

1. Smyth A.M., Parker A.L., Pease D.L. A study of enjoyment of peas. *Journal of Abnormal Eating*, 2002, 8(3), 120–125.
2. Regier A.A. The epidemiology of anxiety disorders. *Journal of Psychiatric Research*, 1990, 24(Suppl. 2), 3–14.

More: <http://insp.mgpu.ru/symposium/en>.