PBL introduction

Moscow City University - Maastricht University

November 2018\*

\*Dates to be confirmed

Rikus Nieuwenhuis – Maastricht University

Lianne Loosveld – Maastricht University

Maarten van Kooij – Maastricht University

# Goals

This course aims to:

* Gain insight in the underlying educational learning principles of Problem Based Learning (PBL),
	+ Self-directed learning
	+ Constructive learning
	+ Collaborative learning
	+ Contextual learning
* Gain insight in PBL and the seven step approach + staff and student roles in PBL,
* Gain insight in faculty development: Continuous Professional development. Having a look at UM FHML current Faculty Development and road ahead,
* Gain insight in the development of a PBL curriculum (assessment, constructive alignment. Use E-Learning or not?),
* Gain insight in group dynamic aspects of collaborative work in small groups,
* Gain insight and practice in tutor skills to guide a tutorial group adequately,
* Gain insight into the organizational aspects of the implementation of PBL,
* Gain insight into quality assurance and evaluation,
* Gain insight into the impact on different stakeholders when working with a PBL approach (students, teachers and staff).

# Duration

This course includes two and a half training days from 9.00h till 16.30h and 9.00h till 12.30h.

# Certificate

You completed the course successfully when you participated during the entire course. You’ll receive a signed certificate from Maastricht University.

# Participants

Participants come from Moscow City University. Number of participants: 80-100.

# Trainers

This training is provided by Maastricht University. All trainers are connected to Maastricht University. For a more detailed description of the trainers, see below.

# Program

## Day 1

09:00-09:30hr Introduction.

09:30-12:00hr Learning principles

12:00-13:00hr Lunch break

13:00-14:30hr PBL in practice – the seven jump approach

14:30-15:00hr Tea/coffee break

15:00-16:30hr Pre discussion of problem ‘our remarkable memory’

 Small group session with a tutor

16:30-16:45hr Closure/summary

## Day 2

09:00-09:30hr Welcome

09:30-10:30hr Post discussion of problem ‘our remarkable memory’

 Small group session with a tutor

10:30-11:00hr Tea/coffee break.

11:00-12:00hr Q&A PBL in practice: the tutorial session, the tutor, the students.

12:00-13:00hr Lunch break

13:00-14:30hr Organisational aspects when implementing PBL

 Costs, faculty development.

14:30-15:00hr Tea/coffee break

15:00-16:30hr Organisational aspects when implementing PBL

 Student’s perspective

## Day 3

09:00-09:30hr Welcome and good morning.

09:30-10:30hr Feedback: topic to be confirmed

10:30-11:00hr Tea/coffee break.

11:00-12:00hr Feedback: topic to be confirmed

12:00-13:00hr Closing.

# Trainers

## Maastricht University staff members

The teaching staff consists of faculty members of Maastricht University. All staff members work for the department of Educational Research and Development and have ample experience in Faculty Development at home and abroad.

## Maastricht University junior staff members

The Maastricht University junior staff members belong to a selected group. These members are selected and trained to fulfil the role of a tutor or trainer and therefore, they fulfil an important role in our programs.