

**Programme**  
**The first international symposium «Education and City: partnership for success»**  
**May 14 - 16, 2018**

14.05.2018 (Monday) MCU, 8 Sadovaya-Samotechnaya str	
10.00 - 11.00	<b>Registration of the participants, ground floor hall</b>
11.00 - 13.15	<b>Plenary session</b> <b>“Arbenin” Hall (room № 29)</b>  Moderator: <b>Remorenko, Igor M.</b>
11.00 - 11.15	<b>Opening of the symposium</b> <i>Remorenko, Igor M. (Russia, Moscow)</i>
11.15 - 11.35	<b>Remorenko, Igor M. (Russia, Moscow)</b> <i>“Moscow City University for the City”</i>
11.35 - 11.55	<b>Kapkov, Sergey A. (Russia, Moscow)</b> <b>(as agreed)</b>
11.55 - 12.15	<b>Joe O'Hara (Ireland, Dublin)</b> <i>“Sustaining meaningful University - Community engagement : Opportunities and challenges of the 'third mission' of Higher Education”</i>
12.15 - 12.35	<b>Arzhanova, Irina V. (Russia, Moscow)</b> <i>“Local anchor universities and territorial development - combining interests and opportunities”</i>
12.35 - 12.55	<b>Iwona Agnieszka Massaka (Poland, Torun)</b> <i>“Nicolaus Copernicus University as a city-forming center of education and culture in Torun”</i>
12.55 - 13.15	<b>Ru Ning (P.R. of China, Tianjin)</b> <i>“Know China, Service China”:An Education Program from Nankai University”</i>
13.15 - 14.15	Break
14.15 - 15.55	<b>Plenary session</b> <b>Hall “Arbenin” (room № 29)</b>
14.15 - 14.35	<b>Levintov, Aleksandr E. (Russia, Moscow)</b> <i>“Moscow City University for Moscow Galaxy”</i>

14.35 - 14.55	<p><b>Martin Knöll, Marianne Halblaub Miranda (Germany, Darmstadt), Maria Ustinova (Russia, Moscow)</b>  <i>"Growing up in an urban school environment: participatory tool to analyze the school settings (case of Darmstadt city, Germany)"</i></p>
14.55 - 15.15	<p><b>Tintti Kirsti Kaarina Karppinen (Finland, Helsinki)</b>  <i>"About Drama and philosophy of plays and games"</i></p>
15.15 - 15.35	<p><b>Koptelov, Andrey V. (USA, Houston)</b>  <i>"Online Collaboration for Developing Digital Skills for International Cultural Understanding"</i></p>
15.35 - 15.55	<p><b>Jian Liang-ping (Taiwan, Taipei)</b>  <i>"The case study of differentiated reading instruction at two urban elementary schools in northern Taiwan"</i></p>
15.55 - 16.15	<p><b>Sergomanov, Pavel A. (Russia, Moscow)</b>  <i>"Between conservation and change: how educational innovations affect schools"</i></p>
16.15 - 16.40	<p><b>Refreshment break</b></p>
16.40 - 18.10	<p style="text-align: center;"><b>Panel discussion "Using resources of the city"</b>  <b>"Arbenin" Hall (room № 29)</b></p> <p>Moderator: <b>Shiyan, Igor B. (Russia, Moscow)</b>  Speakers:  <b>Andreeva, Olga S. (Russia, Tumen)</b>  <i>"Prospects of development of regional higher education institutions: university as a center of a social attraction of the city and region"</i>  <b>Chighovskaya-Nazarova, Yanina A. (Russia, Glazov)</b>  <i>"Cooperation of pedagogical universities and industrial enterprises: the experience of unified educational space creating"</i>  <b>Pastukhova, Larisa S. (Russia, Moscow)</b>  <i>"Territory as an open space for upbringing children and youth: pedagogical and socio-cultural resources of socio-project activity"</i>  <b>Medvedeva, Elena B. (Russia, Moscow)</b>  <i>"Academic day at the museum": the problem of the effectiveness of museum and educational practices"</i></p>
начало 18:20 start 18:20	<p style="text-align: center;"><b>не писал"</b>  <b>Зал "Мцыри" (ауд. № 28)</b></p> <p style="text-align: center;"><b>Immersive workshop on modern poetry: "LEARmontov" The verses Lermontov didn't write"</b>  <b>"Mtsyri" Hall (room № 28)</b></p> <p>Moderators:  <b>Asonova, Ekaterina A. (Russia, Moscow)</b>  <b>Novichenkov, Artem N. (Russia, Moscow)</b></p>

15.05.2018 (Tuesday)  
MCU, 8 Sadovaya-Samotechnaya str

9.30 - 10.00

**Registration of the participants, ground floor hall**

10.00 - 10.50

**Panel discussion “Socio-cultural practice of MCU students: challenges and solutions”  
“Arbenin” Hall (room № 29)**

Moderator: **Asonova, Ekaterina A. (Russia, Moscow)**

Speakers:

**Rossinskaya, Anastasiya N.**

**Asonova, Ekaterina N.**

**Nikitina, Aleksandra B.**

**Agranat, Dmitriy L.**

**Polezhaeva, Olga A.**

*At the panel discussion will be presented the experience of organization of socio-cultural practices of Moscow City University students. The University for the first time uses the reception of "inverted class" for the organization of practice: first-year students are sent to practice. Since November, they studied urban educational platforms, watched performances, went to museums, wrote digests of cultural events and reviews. The organizers of the new type of educational practice will present their project for discussion.*

11.00 - 12.20

**Case marathon «Role of Basic university in realization of urban socially significant events, their information support and achieved social effect »  
“Arbenin” Hall (room № 29)**

Moderators: **Valamat-Zade, Nargisa R. (Russia, Moscow)**

**Tyurina, Natalya V. (Russia, Moscow)**

*The best solutions for information support of concrete action will be submitted. Cases that will be discussed with the participation of experts from National Fund of Staff Training, Moscow City University, International Information Agency*

*“Movies on Fridays in the Kremlin” (Mari State University) – how long have you watched movies in the open air, sitting on comfortable chairs, padded stools or directly on the lawn, in the company of those closest to you? The University has created this opportunity for everyone.*

*“Dendrological garden” (Siberian State University of Science and Technology named after Academician M. F. Reshetnev) – the project on creation the square of transit value which will connect the infrastructure of one of the youngest and most actively built-up districts of the city – Pokrovsky.*

*“Volunteer day” (Don State Technical University)*

*“Togliatti dialogues” (Togliatti State University) – in the format of the dialogue, residents of the city and all interested persons were invited to determine the set and choice of the most effective ways to solve existing problems*

*«Case Ma» (Yaroslavl State University named after P.G. Demidov) – the*

	<p><i>project offers an alternative view on the problem of Smoking among young people. "We do not call to give up smoking and not tell them about the dangers of smoking. We tell and show the stories of those who gave up Smoking or ready to do it."</i></p> <p><i>"Silver University" (Moscow State Pedagogical University) is a project on creation an educational space for the creative and professional development of retirement age citizens.</i></p>
<p><b>12.30 - 14.00</b></p>	<p><b>Round table discussions, workshops, master classes</b></p>
<p>12.30 - 14.00</p>	<p><b>Round table discussion "Professional activity and social perspectives of teachers in the context of changes and innovations in the system of Moscow education"</b> (room № 40)</p> <p>Moderator: <b>Akopyan, Gurgen A. (Russia, Moscow)</b> Speakers: <b>Vesmanov, Dmitriy S. (Russia, Moscow)</b> <b>Akopyan, Gurgen A. (Russia, Moscow)</b> <b>Vesmanov, Sergey V. (Russia, Moscow)</b> <i>The results of social research carried in 2017-2018 by laboratory of Project Management, MCU led by Moscow City Organization Association of workers of public education and science of Russian Federation will be discussed (1985 responders from 51 schools of all Moscow Administrative Districts took part in inquiry)</i></p> <p><b>Workshop "Theatre and society. The socio-cultural space "Apartment" as an example of horizontality"</b> (room № 43)</p> <p>Moderator: <b>Asonova, Ekaterina A. (Russia, Moscow)</b> Speakers: <b>Nikitina, Aleksandra B. (Russia, Moscow)</b> <b>Asonova, Ekaterina A. (Russia, Moscow)</b> <b>Parhomovskaya, Nika I. (Russia, Moscow)</b> <b>Dunaeva, Aleksandra O. (Russia, Moscow)</b> <i>We all imagine the theater troupe and the theater in whole, as a kind of closed space, a place in which there is only for the elite. Is it possible to imagine a theater that employs not only professional artists but also people with autism, a theater that is open to everyone? Yes, now you can not only imagine, but also visit it. During the workshop, participants will be able to learn the answers to questions related to social design in the theater and to its study. The experience of creation and supervision of state and dependent inclusive projects will be presented. The recommendations on filling in grant applications on the example of individual cases will be given. The research methodology in the "Flat" will be presented, a phenomenon (or utopia?) of horizontal position, as well as the challenges posed to the researcher by "theater for social change".</i></p> <p><b>Workshop "Interplay between the city and schools (education facilities)"</b> (room № 44)</p>

	<p>Hosts: <b>Martin Knöll (Germany, Darmstadt), Marianne Halblaub Miranda (Germany, Darmstadt), Maria Ustinova (Russia, Moscow)</b></p> <p><i>The aim of the workshop is to raise awareness about health-promoting spaces for children and adults with respect to the urban environment and school planning.</i></p> <p><i>Together with the workshop leaders, the participants will analyze all types of health-promoting spaces, both in the cities and schools, and then look into their relationship. We will discuss how schools could play a bigger role in the city's life, not just for pupils, and the other way round: why is the school's surrounding is so important for children.</i></p> <p><i>Outcome: At the end of the workshop, the participants will prepare a small project depicting the connections between the school and its surroundings, and acquire new understanding of how health, urban and school design are interconnected at different scales.</i></p>
	<p align="center"><b>Round table discussion "Formal and informal educational space in the megalopolis" (room № 8)</b></p> <p>Moderator: <b>Ivanova, Elena V. (Russia, Moscow)</b></p> <p>Speakers:</p> <p><b>Bulanov, Maksim V. (Russia, Moscow)</b> <i>"The methods of analysis of education potential the city environment for tutoring"</i></p> <p><b>Kiselitsa, Elena P. (Russia, Tumen)</b> <i>"Innovative trajectory of designing educational space" (on Skype)</i></p> <p><b>Kamkin, Gleb G. (Russia, Moscow)</b> <i>"Contact and barrier functions of places in the city space"</i></p> <p><b>Sorokina, Anastasia L. (Russia, Moscow)</b> <i>"The educational space of the city as a basis for the formation of "future skills" for students grades 8-10: building of development trajectories»</i></p> <p><b>Shiyan, Igor B., Shiyan, Olga A. (Russia, Moscow)</b> <i>"Kindergarten in a big city"</i></p> <p><b>Ivanova, Elena V., Barsukova, Ekaterina M. (Russia, Moscow)</b> <i>"What school space can become motivating for today's children?"</i></p> <p><i>The educational space of the megapolis is not only a school or kindergarten environment. This is the space of museums, new interactive compositions and exhibitions, the space of parks and estates, the streets of the city during quests, the space of new educational platforms for non-formal education and centers for creative activities. How this space is organized, what and how attracts and motivates today's children will be the subject of conversation at the round table.</i></p>
	<p align="center"><b>"Students in the City" "Arbenin" Hall (room № 29)</b></p> <p>Moderator: <b>Rossinskaya, Anastasiya N. (Russia, Moscow)</b></p> <p>Speakers: <b>MSU students</b></p> <p><i>Presentations of the first course MCU students, who completed socio-cultural practice</i></p>
14.00- 15.00	Lunch

15.00 - 16.20	<b>Round table discussions, workshops, master classes</b>
15.00 - 16.20	<p style="text-align: center;"><b>Round table discussion “Education in a walk. Children playgrounds in the city” (room № 40)</b></p> <p>Moderator: <b>Shiyan, Igor B. (Russia, Moscow)</b> Speakers: <b>Le-van, Tatiana N. (Russia, Moscow)</b> <b>Yakshina, Anna N. (Russia, Moscow)</b> <b>Holodova, Olga L. (Russia, Moscow)</b> <b>Robezhnik, Liubov V. (Russia, Veliky Novgorod)</b></p> <p><i>The round table discussion will be devoted to the role of public playgrounds in the development of early, preschool and primary school-age children. Implementation of educational and developmental tasks at the city playground. Mechanisms and directions of improvement of the city game walking infrastructure for early, preschool and primary school-age children. Preliminary results of the public discussion of possible changes in the spatial environment of children's playgrounds in five areas will be summed up: the infrastructure of the playground, its safety, developing potential, attractiveness and design.</i></p>
	<p style="text-align: center;"><b>Workshop (continued) “Theatre and society. The socio-cultural space “Apartment” as an example of horizontality” (room № 43)</b></p> <p>Moderator: <b>Asonova, Ekaterina A. (Russia, Moscow)</b> Speakers: <b>Nikitina, Aleksandra B. (Russia, Moscow)</b> <b>Asonova, Ekaterina A. (Russia, Moscow)</b> <b>Parhomovskaya, Nika I. (Russia, Moscow)</b> <b>Dunaeva, Aleksandra O. (Russia, St. Petersburg)</b></p>
	<p style="text-align: center;"><b>Round table discussion “Silver University as a space for new opportunities for the older generation” (room № 44)</b></p> <p>Moderator: <b>Shalashova, Marina M. (Russia, Moscow)</b> Speakers: <b>Levintov, Aleksandr E. (Russia, Moscow)</b> <b>Tsaranov, Konstantin N. (Russia, Moscow)</b> <b>Rekova, Alla (Russia, Moscow)</b></p> <p><i>At the round table will be discussed the issues of older persons' education, creating opportunities for their professional and creative longevity. Participants will be able to discuss the older age issues: new opportunities for continuing professional development; development of key skills that improve the quality of life; creation of conditions for social exclusion overcoming; participation of young people in the organization of educational programs for the older generation; mutual training of students and older persons.</i></p>
	<p style="text-align: center;"><b>Round table discussion "Educational management: theory and practice" (room № 8)</b></p>

	<p>Moderator: <b>Lvovskiy, Vladimir A. (Russia, Moscow)</b>  Speakers:  <b>Stephanie Abarca (United States, Texas)</b>  <i>Strengthening cross-cultural awareness through educational online collaboration</i>  <b>Mironychev, Alexander F. (United States, Хьюстон)</b>  <i>"Comparative analysis of school programs on geometry in Russian and American schools" (via Skype)</i>  <b>Kuvshinova, Anna S. (Russia, Moscow)</b>  <i>"Development of cognitive interest of high school students in event forms and through the attraction of educational resources of the city"</i>  <b>Gras'kin, Sergey S., Gras'kina, Elena E. (Russia, Moscow)</b>  <i>"Designing of an effective educational environment in the engineering classes of Moscow school"</i>  <b>Martynova, Larisa A. (Moscow, Russia)</b>  <i>"Problems of integration of cultural and historical space of the megalopolis (Moscow) into school education»</i>  <i>The roundtable will discuss the management of education in two main contexts: school and educational space of the city; the content of education in the international and intercultural contexts.</i>  <i>Participants will be able to discuss the possibilities of creating a modern educational environment and ways to enrich the content of school education through the involvement of extracurricular resources.</i></p>
	<p style="text-align: center;"><b>“Students in the City”(continuation)</b>  <b>“Arbenin” Hall (room № 29)</b></p> <p>Moderator: <b>Nikitina, Aleksandra B. (Russia, Moscow)</b>  Speakers: <b>MSU students</b>  <i>Presentation of the first course MCU students , held socio-cultural practices</i></p>
<p>15.00 - 17.00</p> <p>“Hermitage” garden, 3 Karetny ryad</p>	<p style="text-align: center;"><b>“Creatives on the move”</b>  (“Hermitage” garden, 3 Karetnyj ryad)</p> <p>Moderator: <b>Rossinskaya, Anastasiya N. (Russia, Moscow)</b>  <i>Will there be textbooks in the school of future? Certainly! There will be many, they will be different. But the best textbook is always life. Let's take a close look around. What can the city teach us and our students? What can help demonstrate, explain? What topics would you like to discuss? Each participant of the masterclass will try to see the educational potential in usual things and create a page of textbook-city on the example of one urban object.</i></p>
15.05.2018 (Tuesday)	
16.30 - 17.50	<b>Roundtables, workshops, master classes</b>
16.30 - 17.50	<b>Round table discussion “Continuous pedagogical education in Megapolis: directions of development”</b> <b>(room № 40)</b>

Moderator: **Vrublevskaya, Elena G. (Russia, Moscow)**

Speakers:

**Vrublevskaya, Elena G. (Russia, Moscow)**

**Korshunov, Ilya A. (Russia, Moscow)**

**Ioffe, Andrey N. (Russia, Moscow)**

**Korobkova, Elena N. (Russia, Saint-Petersburg)**

**Voronetskaya, Lyudmila N. (Belarus, Minsk)**

**Bochkaryova, Olga V. (Russia, Yaroslavl)**

*The modern megapolis forms the educational landscape, which becomes a space for pedagogical communications, developing ideas about the modernity of education and forming a request for new formats and content of pedagogical education. These processes combine formal and informal resources of the city, creating challenges for the continuity of professional development of teachers. Which of these resources are most effective in motivating teachers to education? What are the main vectors of continuous education in the megapolis? Can the city not only promote the professional growth of teachers, but also limit it? What does a megapolis teacher want to learn and what does he learn? The participants of the roundtable will discuss these issues, and the dynamics and content of the development of continuous pedagogical education in the megapolis.*

**Round table discussion “Visual communications in urban environment”  
(room № 43)**

Moderator: **Ivanova, Elena V. (Russia, Moscow)**

Speakers:

**Ivanova, Elena V. (Russia, Moscow)**

*“Moscow in colours, signs and symbols. Study of visual communications in urban environment”*

**Logutova, Natalya L. (Russia, Moscow)**

*“Study of the visual image of a modern museum”*

**Barsukova, Ekaterina M. (Russia, Moscow)**

*“Navigation in the educational organizations of Moscow and education in the navigation of the city”*

**Khodorenko, Evgeniya D. (Russia, Moscow)**

*“Infographics as a universal means of communication in today world in the minds of MCU students”*

*What language does the city speak? In the language of symbols, signs, colors – in the language of the city infographics.*

*Cities and urban life can be explored in a variety of ways: through monitoring the behavior in public space, to study the visible features of urban spaces as a social and cultural expression of past and present changes.*

*The relevance of the study of visual communications is due to a number of reasons, and above all the difficulties of orientation in a modern large city with a large area full of different information.*

*Traditionally, this topic is tied to the movement of citizens related with tourism, shopping, living. But the prerequisites for the emergence of new forms of perception and understanding of the city space and interaction with it arise due to changes in the urban environment and its "consumers".*

*A closer look at urban life can provide answers to important questions about modern communication and urban communities.*

**Master class “New tendencies in activity approach to learning: what has changed in half a century time”**

	<p style="text-align: center;"><b>(room № 8)</b></p> <p>Host: <b>Lvovskiy, Vladimir A. (Russia, Moscow)</b></p> <p><i>Since the advent of the educational D.B. Elkonin – V.V. Davydov system half a century has passed. What has changed during this time? What are the new trends in the activity approach to learning? The host will teach you how to start a lesson, and why a teacher should master the art of silence, when and how to use the panel form of work, why is needed to move towards probabilistic models of learning, when the dictate of culture is necessary, and when it prevents, how to change the distribution of labor at the school of future and who is a coach-technologist, why he is needed at school, how a teacher can get additional competencies and help the colleagues to increase active educational competences.</i></p> <p style="text-align: center;"><b>Round table discussion “Education quality assessment” (room № 44)</b></p> <p>Moderator: <b>Vachkova, Svetlana N. (Russia, Moscow)</b> Speakers:</p> <p><b>Aigunova, Olga A. (Russia, Moscow)</b> <i>“Graduate students’ and teachers professional competencies assessment: procedures and assessment tools”</i></p> <p><b>Kosherbaeva, Aigerim N. (Kazakhstan, Almaty)</b> <i>“Theory and practice of criteria-based assessment in the educational system of the Republic of Kazakhstan”</i></p> <p><b>Popov, Alexander A. (Russia, Moscow)</b> <i>“Quality assessment and rating and indicator systems as a tool for regional / urban development management”</i></p> <p><b>Ogorodnikova, Irina I. (Tyumen, Russia)</b> <i>“The study of financial literacy by the students of non-economic lines: trends in the quality of education” on Skype)</i></p> <p><b>Punchik Veronika N. (Belarus, Minsk)</b> <i>“Cognitive aspect of the problem of professional pedagogical decision-making”</i></p> <p><b>Le-Van, Tatiana N. (Russia, Moscow)</b> <i>“Pre-school education quality assessment as an instrument of development”</i></p>
<p style="text-align: center;"><b>17.50 - 18.05</b></p>	<p style="text-align: center;"><b>Refreshment break</b></p>
<p style="text-align: center;"><b>18.05 - 19.20</b></p>	<p style="text-align: center;"><b>Small plenary session “Arbenin” Hall (room № 29)</b></p> <p>Speakers:</p> <p><b>Kovaleva, Tatyana M. (Russia, Moscow)</b> <i>“City as a resource of open education”</i></p> <p><b>Ryzhova, Natalya A. (Russia, Moscow)</b> <i>“The city as a space for education of children and grown men in interests of a sustainable development”</i></p> <p><b>Asonova, Ekaterina A. (Russia, Moscow)</b> <i>“Reading youth is a provocation, or modern literature in urban scope”</i></p>
<p style="text-align: center;"><b>16.05.2018 (Wednesday)</b></p>	

<p>10.00 - 11.20</p>	<p><b>Round table discussions, workshops, master classes</b>          Moscow City University Sadovaya-Samotechnaya St., 8</p>
	<p><b>Master class “The model of a short-term event tutor support using the educational resources of a megapolis”          (room № 43)</b></p> <p>Host: <b>Strutinskaya, Olga B. (Russia, Moscow)</b></p> <p><i>A modern teenager in educational space can be successful if he takes an active life position, is motivated and involved in various forms of educational activity: projects, competitions, Olympiads, Championships, master classes, workshops, excursions. To achieve these results, megapolis provides a huge number of educational opportunities.</i></p> <p><i>The task of the author within the framework of this pedagogical project is to create an event pedagogical model from a series of several classes based on a wide and diverse use of educational opportunities of megapolis to solve specific problems aimed at satisfying and developing the cognitive interest of the teenager.</i></p> <p><i>The content of the project: design and testing of a model of short-term tutor support, aimed at the development of cognitive interest of the teenager through the use of educational resources of megapolis.</i></p> <p><i>The main tool: the Matrix of educational resources of megapolis.</i></p>

	<p style="text-align: center;"><b>Master class “Development of cognitive interest of high school students in event forms and through the attraction of educational resources of the city” (room № 40)</b></p> <p><b>Host: Kuvshinova, Anna S. (Russia, Moscow)</b>  <i>An urgent problem in the tutor’s work with children of senior school age is the existence of a contradiction between the need for adolescents in self - realization (including education) and the lack of modern forms of development of cognitive interest of the senior pupil.  Considering psychological and pedagogical features of the senior school age and analyzing successful practices of tutor support, ordinary excursion departure to city space can be turned into fascinating educational travel.  The workshop / poster will show the advantages of using tutor technologies in planning excursions and outdoor activities with the involvement of educational resources of the city.</i></p>
<p style="text-align: center;">15.00-17.00</p>	<p style="text-align: center;"><b>Round table discussion "Socio-psychological class: city platform of educational events" (room № 8)</b></p> <p><b>Moderator: Konobeeva, Tatyana A. (Russia, Moscow)</b>  <b>Speakers:</b>  <b>Lagoda, Elena B. (Russia, Moscow)</b>  <b>Kildyasheva, Nadezhda M. (Russia, Moscow)</b>  <b>Zhigalov, Aleksandr N. (Russia, Moscow)</b>  <b>Koksharova, Ekaterina A. (Russia, Moscow)</b></p> <p><i>Within the roundtable, it is planned to discuss the features of the organization and realization of network educational events, experience in organizing and conducting of educational events by educational organizations participating in the project "Socio-psychological class in Moscow school" in 2017-2018 academic year, the prospects for the</i></p>

	<i>development of this project in 2018-2019 academic year and the problems of organizing specialized classes at the level of secondary education.</i>
10.40 -12.10  Venue: <b>Institute of Culture and Art MCU, 21 Marii Ulyanovoy Str.</b>	<b>Presentation and discussion of publications dedicated to theatre ‘Children books about theatre as a special interactive genre’</b>  Moderators: <b>Nikitina, Aleksandra B. (Russia, Moscow)</b> <b>Kikteva, Kseniya S. (Russia, Moscow)</b>
Venue: <b>Centre of project creativity Start-PRO, 5 Protopopovskiy alley</b>	<b><i>Effective model of additional education center in structure of pedagogical University</i></b>  Moderator: <b>Vostorgova, Elena V. (Russia, Moscow)</b> <i>"Efficient model of the center of additional education in the structure of teacher training university» The participants will get acquainted with innovative formats and mechanisms of activity organization for children and young people, with new opportunities of integration basic and additional education using modern and perspective technologies, various forms and methods of career guidance for students.</i>
Venue: <b>Centre of project creativity Start-PRO, 5 Protopopovskiy alley</b>	<b><i>Express tour “Education space of Centre of project creativity Start-PRO” (excursion)</i></b>  <b>Vasilyeva, Aksana E. (Russia, Moscow)</b> <i>During the excursion over education space of Centre of project creativity Start-PRO the participants will get an idea of modern laboratory and technological complex, which is focused on practical teaching, educational and scientific research, project activity and modern technologies</i>
Venue: <b>Centre of project creativity Start-PRO, 5 Protopopovskiy alley</b>	<b><i>Interactive museum “Einsteinium” as a means of motivation of scientific and technical creativity of schoolchildren. (interactive excursion)</i></b>  <b>Pravdivtsev, Dmitry A. (Russia, Moscow)</b> <i>Museum “Einsteinium” is a place for studying the laws of science and phenomena of surrounding world. Here everybody can take part in experiments. More than 30 interactive exhibits demonstrate mechanics, electricity, magnetism, acoustics and optical illusions.</i>
11.00 - 14.00 Venue: <b>Arbat street and the alleys (lobby of “Arbat” College MCU, 4 alley Kamennaya sloboda, 1st floor</b>	<b><i>Quest around Arbat street and alley “Arbat quest”</i></b>  Moderator: <b>Rossinskaya, Anastasiya N. (Russia, Moscow)</b>
15.00 - 18.00  Место проведения:	<b>Panel discussion of teacher clubs of Moscow theatres “Teacher in theatre”</b>

Venue:  
**Theatre A-Ya, 5**  
**Petrovsky alley, bld. 9**

Модератор: **Никитина Александра Борисовна (Россия, Москва)**  
Moderator: **Nikitina, Aleksandra B. (Russia, Moscow)**

## POSTERS

**Sandra Labby (USA, Houston)**

**Denny Jo Sullivan (USA, Houston)**

*«Experiences, Frustrations, and Barriers of iPad Usage in the Special Education Life Skills Classroom from Educators' Perspective»*

**Stephanie Abarca (USA, Houston)**

**Mathew Stuard (USA, Houston)**

*«Strengthening cross-cultural awareness through educational online collaboration»*

**Koudrjajtseva, Ekaterina L. (Russia, Kazan)**

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